

ACT4CONSENT

NEWSLETTER2, LISTOPAD 2024.

NOVOSTI

Sada kada je naš projekt u tijeku više od godinu dana, postigli smo brojne rezultate:

- Razvili smo program stručnog usavršavanja za nastavnike na engleskom jeziku
- Razvili smo alate za korištenje dramskih tehnika i pripovijedanja na engleskom jeziku
- Partneri su se sastali uživo u Portu u lipnju 2024.
- Privremeno izvješće je predano i dobili smo odlične povratne informacije!

SASTANAK U PORTU



SLJEDEĆE

Od 28. do 30. siječnja, dva učitelja iz svake partnerske zemlje prisustvovat će trodnevnoj međunarodnoj edukaciji u Rijeci kako bi stekli znanja i vještine korištenja resursa iz projekta.

POGLEDAJTE NAŠE SAVJETE ZA UČENIKE

ACT4CONSENT
Tipsheets

Students
Tipsheet 1

Understanding what consent means and why it is important

Elements of Consent

Consent must be voluntary: never forced. This includes threats, pressure, guilt, bribery, blackmail, and physical violence.

Consent must be enthusiastic: Consent is someone communicating "yes" with their words, tone, and actions. It is not the absence of a "no".

Consent is Individual: Only you can consent for yourself. Regardless of your relationship status, you always need explicit consent from your partner.

Consent is specific: Consent applies to specific activities and people. It must be given at the moment and cannot be given in advance.

Consent must be sober: Consent cannot be valid if either person is highly intoxicated, asleep, or unconscious.

What is consent?

A willing and mutual agreement between all parties involved in an activity.

Distinction between Consent and Coercion

Coercion occurs when someone is pressured or manipulated into agreeing, rather than giving a free and willing consent.

Myths about Consent

"Consent is about saying 'no' when you're uncomfortable."
Reality: Consent requires a clear, enthusiastic "yes."

"Asking for consent ruins the 'mood'."
Reality: Asking for consent builds trust and respect, enhancing the experience.

"Consent can be assumed."
Reality: Consent must be explicitly given for each activity and cannot be assumed.

Ways of expressing consent

1. Verbally - "Yes", "That sounds great", "Let's do that more", "I'd like to...", "I'm enjoying this"
2. Non-verbally - head nod, thumbs up, making direct eye contact, actively engaging through touch

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ŠTO SMO DO SADA RAZVILI

6 modula kao dio našeg programa stručnog usavršavanja za školske nastavnike i pedagoge kako bismo im pomogli da bolje razumiju pitanje pristanka i razviju vlastito samopouzdanje u razgovoru o ovoj temi s učenicima, kroz tehnike drame i pripovijedanja.

- 10 dramskih i 10 aktivnosti pripovijedanja koje će učitelji koristiti za razgovor o pristanku u razredu.
- 8 videa i savjeta za učenike.
- 8 videa i savjeta za roditelje.



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